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| **Goals** | **Action Plans** | **Party Responsible** | **Timeline/Notes** |
| •Update and review expectations | • Complete SIP activities with Admin and Staff that include clear communication and collaboration regarding expectations for each other | • Admin  • Staff | • Continue initiative during the 2022-2023 school year |
| •Examine, review, and analyze the District’s transition process between grade levels | • Review, analyze, and improve student orientation activities and events  • Coordinate process of saving work materials that demonstrate varying levels of mastery  • Create additional opportunities for collaboration between grade level staff  • Survey students and parents who recently completed a grade level transition to determine positives and areas for improvement | • Admin  • Staff | • Form a sub-committee no later than the end of May 2022 to begin brainstorming |
| •Create and adopt a professional development plan (scope and sequence) for the 2022-2023 and 2023-2024 school years | • Admin and staff work together to identify goals and priorities | • Admin  • Staff | • Admin to present draft plan to staff no later than June 1, 2022 |
| •Enhance (PBIS) Positive Behavior Intervention System | • Implement procedure and expectation stations  • Explore reward system | • Admin  • Social Worker  • Staff | • Form a sub-committee to plan for 2022-2023 school year |
| • Improve STAR Reading summary benchmark data (percentile/ national rank) by 5% over the average of the previous four school years | •Benchmarking to occur three times during each school year  •Promote the goal to all students | • Staff  • Admin | • Review Spring 2022’s benchmarking data to determine if goal should be adjusted |
| • Improve STAR Math summary benchmark data (percentile / national rank) by 5% over the average of the previous four school years | •Benchmarking to occur three times during each school year  •Promote the goal to all students | • Staff  • Admin | • Review Spring 2022’s benchmarking data to determine if goal should be adjusted |

5/23/22