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| **School Year** | **Activities/Initiatives** | **Timeline/Notes** |
| •2022-2023 | • Activities to assist with overall Staff wellness  • CPI  • Full ALICE Training  • Mandated Trainings  • Staff / Admin – continuation of collaboration / expectations activities  • Study 5 Essentials and annual report card  • Monitor and analyze implementation of ARC program  • Monitor and analyze third year of STEM Program (curriculum scope and sequence)  • Monitor and analyze updated PBIS program  • Collaboration and training for mentor sentences and rubric samples  • Analyze and improve District’s transition process between grade levels  • Monitor and review progress related to STAR Reading and Math SIP goals | • This plan is a designed to be a guide and is subject to change  • Progress during the 2022-2023 school year will help determine adjustments for the following two years  • Discussion has occurred as to how we can adjust/modify future ALICE trainings and future Crisis preparedness drills (i.e. practice stay in place / lockdown)  • Seek Staff input regularly (Needs Assessment, weekly meetings, and collaborative SIP activities)  • Monitoring/considering Staff wellness should always be a priority |
| •2023-2024 | • Activities to assist with overall Staff wellness  • CPI  • CPR  • Modified ALICE Training  • Mandated Trainings  • Staff / Admin – continuation of collaboration / expectations activities  • Analyze 5 Essentials and annual report card  • Monitor and analyze updated PBIS program  • Study assessment strategies/best practices (K-8)  • Monitor and analyze updated PBIS program  • Monitor and review progress related to STAR Reading and Math SIP goals | • TBD |
| •2024-2025 | • Activities to assist with overall Staff wellness  • CPI  • Full ALICE training  • Mandated Trainings  • Analyze 5 Essentials and annual report card  • Staff / Admin – continuation of collaboration / expectations activities  • Study of assessment strategies/practices (K-8)  • Study and review K-8 Math curriculum | • TBD |

10/24/22