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| **School Year** | **Activities/Initiatives** | **Timeline/Notes** |
| •2022-2023 | • Activities to assist with overall Staff wellness• CPI• Full ALICE Training• Mandated Trainings• Staff / Admin – continuation of collaboration / expectations activities• Study 5 Essentials and annual report card• Monitor and analyze implementation of ARC program• Monitor and analyze third year of STEM Program (curriculum scope and sequence) • Monitor and analyze updated PBIS program• Collaboration and training for mentor sentences and rubric samples• Analyze and improve District’s transition process between grade levels• Monitor and review progress related to STAR Reading and Math SIP goals | • This plan is a designed to be a guide and is subject to change • Progress during the 2022-2023 school year will help determine adjustments for the following two years• Discussion has occurred as to how we can adjust/modify future ALICE trainings and future Crisis preparedness drills (i.e. practice stay in place / lockdown)• Seek Staff input regularly (Needs Assessment, weekly meetings, and collaborative SIP activities)• Monitoring/considering Staff wellness should always be a priority |
| •2023-2024 | • Activities to assist with overall Staff wellness• CPI• CPR • Modified ALICE Training • Mandated Trainings • Staff / Admin – continuation of collaboration / expectations activities• Analyze 5 Essentials and annual report card• Monitor and analyze updated PBIS program• Study assessment strategies/best practices (K-8)• Monitor and analyze updated PBIS program• Monitor and review progress related to STAR Reading and Math SIP goals  | • TBD |
| •2024-2025 | • Activities to assist with overall Staff wellness• CPI• Full ALICE training • Mandated Trainings • Analyze 5 Essentials and annual report card • Staff / Admin – continuation of collaboration / expectations activities• Study of assessment strategies/practices (K-8)• Study and review K-8 Math curriculum  | • TBD |

10/24/22