**Kindergarten**

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| --- | --- |
| ***Classroom Program*** | ***Purpose*** |
| STAR Early Literacy | Identifies students for Title I Reading services  Shows growth  Shows instructional level & skill gaps |
| ESGI Software | Identifies students for RTI Math / Title 1 Reading  Shows growth  Data tracking |
| SAM Books | Tracks students’ progress on books as they begin to read. Students move from SAM books to AR books. |
| Accelerated Reader | Tracks amount of reading students are doing, comprehension and independent reading levels |
| IXL Math | Tracks grade level skills in math |
| Rocket Math | Tracks math fact fluency for students based on individual goals. Program begins in Kindergarten with number writing fluency, from there the program continues to addition, subtraction, multiplication and division. |
| Lexia CORE5 Reading | Tracks students’ reading skills in 6 areas: Phonological Awareness, Phonics, Fluency, Vocabulary, Structure and Comprehension. Lexia allows us to monitor student growth. |
| Sight Words | Track students’ sight words weekly and move students progressively through grade level lists. |

**Kindergarten**

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| ***Rti/Title Program*** | ***Purpose*** |
| Letters/Sounds Identification Assessment | Main foundational skill taught in kindergarten title Assesses foundational skills for short-term progress |
| Blending Assessments (auditory and visual) | Assesses foundational skills for short-term progress |
| Sight Word Assessment | Assesses foundational reading skills for short-term progress |
| 95% Group Phonological Awareness Screener for Intervention (PASI) | Monitor short-term progress   * Words in a Sentence * Syllables * Onset/Rime Rhyming * Isolation * Final Sound Isolation * Identification/Categories * Blending * Segmenting * Additions * Deletions * Substitutions |
| AIMS 10 | Identifies RtI students and monitors short-term progress   * Oral Counting 1-100 * Number Identification 1-10 * Quantitative Discrimination 1-10 (which number is bigger) * Identify Missing Number in a Three Digit Sequence |

**1st Grade**

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| --- | --- |
| ***Classroom Program*** | ***Purpose*** |
| STAR Early Literacy | Identifies students for Title I Reading services  Shows growth  Shows instructional level & skill gaps |
| STAR Reading | Identifies students for Title I Reading services Progress monitors Title students Provides a list of target skills, which aids in setting instructional objectives Charts progress  Shows growth  Shows instructional level & skill gaps |
| STAR Math | Identifies students for RtI Charts progress of national norms  Shows growth  Shows instructional level & skill gaps |
| SAM Books | Tracks students’ progress on books as they begin to read. Students move from SAM books to AR books. |
| ESGI Software | Identifies students for RTI Math / Title 1 Reading  Shows growth  Data tracking |
| Accelerated Reader | Tracks amount of reading students are doing, comprehension and independent reading levels. |
| IXL Math | Tracks grade level skills in math |
| Rocket Math | Tracks math fact fluency for students based on individual goals. Program begins in Kindergarten with number writing fluency, from there the program continues to addition, subtraction, multiplication and division. |
| Lexia CORE5 Reading | Tracks students’ reading skills in 6 areas: Phonological Awareness, Phonics, Fluency, Vocabulary, Structure and Comprehension. Lexia allows us to monitor student growth. |
| Sight Words | Teachers track students’ sight words weekly and move students progressively through grade level lists. |

**1st Grade**

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| --- | --- |
| ***Rti/Title Programs*** | ***Purpose*** |
| Sight Word Test | One of the main foundational skills taught in Title Assesses for short-term progress |
| CBM’s | Assesses short-term reading progress for fluency and accuracy |
| Fountas and Pinnell Benchmark Assessment System | Demonstrates overall growth for reading (accuracy, comprehension, rate, fluency, writing) Provides teachers with more information on mid-year referrals |
| 95% Group Phonological Awareness Screener for Intervention (PASI) | Monitor short-term progress   * Words in a Sentence * Syllables * Onset/Rime Rhyming * Isolation * Final Sound Isolation * Identification/Categories * Blending * Segmenting * Additions * Deletions * Substitutions |
| 95% Group Phonics Screener for Intervention (PSI) | Monitor short-term progress   * Letter Names and Sounds * VC/CVC * Consonant Blends * Consonant Digraphs * Silent-e * Vowel Team Spellings with Predictable Pronunciations * Vowel Team Spellings with Multiple Pronunciations * Vowel-r * Complex Consonant Patterns * Two Syllable Words * Three Syllable Words * Four Syllable Words * Grade Level Word Lists |
| AIMS 10 | Monitors short-term progress   * Oral Counting 1-100 * Number Identification 1-20 * Quantitative Discrimination 1-20 (which number is bigger) * Identify Missing Number in a Three Digit Sequence |
| AIMS MComposition | Monitors short-term progress Computation (mostly adding and subtracting) |

**2nd Grade**

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| --- | --- |
| ***Classroom Programs*** | ***Purpose*** |
| STAR Reading | Identifies students for Title I Reading services Progress monitors Title students Provides a list of target skills, which aids in setting instructional objectives Charts progress  Shows growth  Shows instructional level & skill gaps |
| STAR Math | Identifies students for RtI Charts progress of national norms  Shows growth  Shows instructional level & skill gaps |
| Accelerated Reader | Tracks amount of reading students are doing, comprehension and independent reading levels |
| IXL Math | Tracks grade level skills in math |
| Rocket Math | Tracks math fact fluency for students based on individual goals. Program begins in Kindergarten with number writing fluency, from there the program continues to addition, subtraction, multiplication and division. |
| Lexia CORE5 Reading | Tracks students’ reading skills in 6 areas: Phonological Awareness, Phonics, Fluency, Vocabulary, Structure and Comprehension. Lexia allows us to monitor student growth. |
| Sight Words | Teachers track students’ sight words weekly and move students progressively through grade level lists. |

**2nd Grade**

|  |  |
| --- | --- |
| ***Rti/Title Programs*** | ***Purpose*** |
| Fountas and Pinnell Benchmark Assessment System | Demonstrates overall growth for reading (accuracy, comprehension, rate, fluency, writing)  Provides teachers with more information on mid-year referrals |
| CBM’s | Assesses short-term reading progress for fluency and accuracy |
| 95% Group Phonological Awareness Screener for Intervention (PASI) | Monitor short-term progress   * Words in a Sentence * Syllables * Onset/Rime Rhyming * Isolation * Final Sound Isolation * Identification/Categories * Blending * Segmenting * Additions * Deletions * Substitutions |
| 95% Group Phonics Screener for Intervention (PSI) | Monitor short-term progress   * Letter Names and Sounds * VC/CVC * Consonant Blends * Consonant Digraphs * Silent-e * Vowel Team Spellings with Predictable Pronunciations * Vowel Team Spellings with Multiple Pronunciations * Vowel-r * Complex Consonant Patterns * Two Syllable Words * Three Syllable Words * Four Syllable Words * Grade Level Word Lists |
| AIMSWeb Math | Short-Term Progress Monitoring   * Computation * MCAP (Quantitative) |

**3rd Grade**

|  |  |
| --- | --- |
| ***Classroom Programs*** | ***Purpose*** |
| STAR Reading | Identifies students for Title I Reading services Progress monitors Title students Provides a list of target skills, which aids in setting instructional objectives Charts progress  Shows growth  Shows instructional level & skill gaps |
| STAR Math | Identifies students for RtI Charts progress of national norms  Shows growth  Shows instructional level & skill gaps |
| Accelerated Reader | Tracks amount of reading students are doing, comprehension and independent reading levels |
| IXL Math | Tracks grade level skills in math |
| Rocket Math | Tracks math fact fluency for students based on individual goals. Program begins in Kindergarten with number writing fluency, from there the program continues to addition, subtraction, multiplication and division. |
| Lexia CORE5 Reading | Tracks students’ reading skills in 6 areas: Phonological Awareness, Phonics, Fluency, Vocabulary, Structure and Comprehension. Lexia allows us to monitor student growth. |
| Spelling Words | Teachers track students’ spelling words weekly and move students progressively through grade level lists. |

**3rd Grade**

|  |  |
| --- | --- |
| ***Rti/Title Programs*** | ***Purpose*** |
| Fountas and Pinnell Benchmark Assessment System | Demonstrate overall growth for reading (accuracy, comprehension, rate, fluency, writing)  Provides teachers with more information on mid-year referrals |
| CBM’s | Short-term reading progress monitoring for fluency and accuracy |
| 95% Group Phonics Screener for Intervention (PSI) | Monitor short-term progress   * Letter Names and Sounds * VC/CVC * Consonant Blends * Consonant Digraphs * Silent-e * Vowel Team Spellings with Predictable Pronunciations * Vowel Team Spellings with Multiple Pronunciations * Vowel-r * Complex Consonant Patterns * Two Syllable Words * Three Syllable Words * Four Syllable Words * Grade Level Word Lists |
| AIMSWeb Math | Short-Term Progress Monitoring   * Computation * MCAP (Quantitative) |

**4th Grade**

|  |  |
| --- | --- |
| ***Classroom Programs*** | ***Purpose*** |
| STAR Reading | Identifies students for Title I Reading services Progress monitors Title students Provides a list of target skills, which aids in setting instructional objectives Charts progress  Shows growth  Shows instructional level & skill gaps |
| STAR Math | Identifies students for RtI Charts progress of national norms  Shows growth  Shows instructional level & skill gaps |
| Accelerated Reader | Tracks amount of reading students are doing, comprehension and independent reading levels |
| IXL Math/ELA | Tracks grade level skills in math and ELA |
| Rocket Math | Tracks math fact fluency for students based on individual goals. Program begins in Kindergarten with number writing fluency, from there the program continues to addition, subtraction, multiplication and division. |

**4th Grade**

|  |  |
| --- | --- |
| ***Rti/Title Programs*** | ***Purpose*** |
| Fountas and Pinnell Benchmark Assessment System | Demonstrates overall growth for reading (accuracy, comprehension, rate, fluency, writing)  Provides teachers with more information on mid-year referrals |
| CBM’s | Short-term reading progress monitoring for fluency and accuracy |
| 95% Group Phonics Screener for Intervention (PSI) | Monitor short-term progress   * Letter Names and Sounds * VC/CVC * Consonant Blends * Consonant Digraphs * Silent-e * Vowel Team Spellings with Predictable Pronunciations * Vowel Team Spellings with Multiple Pronunciations * Vowel-r * Complex Consonant Patterns * Two Syllable Words * Three Syllable Words * Four Syllable Words * Grade Level Word Lists |
| AIMSWeb Math | Short-Term Progress Monitoring   * Computation * MCAP (Quantitative) |

**5th Grade**

|  |  |
| --- | --- |
| ***Classroom Programs*** | ***Purpose*** |
| STAR Reading | Identifies students for Title I Reading services Progress monitors Title students Provides a list of target skills, which aids in setting instructional objectives Charts progress  Shows growth  Shows instructional level & skill gaps |
| STAR Math | Identifies students for RtI Charts progress of national norms  Shows growth  Shows instructional level & skill gaps |
| Accelerated Reader | Tracks amount of reading students are doing, comprehension and independent reading levels |
| IXL Math/ELA | Tracks grade level skills in math and ELA |
| Rocket Math | Tracks math fact fluency for students based on individual goals. Program begins in Kindergarten with number writing fluency, from there the program continues to addition, subtraction, multiplication and division. |

**5th Grade**

|  |  |
| --- | --- |
| ***Rti/Title Programs*** | ***Purpose*** |
| Fountas and Pinnell Benchmark Assessment System | Demonstrates overall growth for reading (accuracy, comprehension, rate, fluency, writing)  Provides teachers with more information on mid-year referrals |
| 95% Group Phonics Screener for Intervention (PSI) | Monitor short-term progress   * Letter Names and Sounds * VC/CVC * Consonant Blends * Consonant Digraphs * Silent-e * Vowel Team Spellings with Predictable Pronunciations * Vowel Team Spellings with Multiple Pronunciations * Vowel-r * Complex Consonant Patterns * Two Syllable Words * Three Syllable Words * Four Syllable Words * Grade Level Word Lists |
| CBM’s | Assesses short-term reading progress for fluency and accuracy |
| AIMSWeb Math | Short-term progress monitoring   * Computation * MCAP (Quantitative) |

**6th – 8th Grade**

|  |  |
| --- | --- |
| ***Classroom Programs*** | ***Purpose*** |
| STAR Reading | Identifies students for Title I Reading services Progress monitors Title students Provides a list of target skills, which aids in setting instructional objectives Charts progress  Shows growth  Shows instructional level & skill gaps |
| STAR Math | Identifies students for RtI Charts progress of national norms  Shows growth  Shows instructional level & skill gaps |
| Accelerated Reader | Tracks amount of reading students are doing, comprehension and independent reading levels |
| IXL Math/ELA/Science | Tracks grade level skills in math, ELA and science |

**6th – 8th Grade**

|  |  |
| --- | --- |
| ***Rti/Title Programs*** | ***Purpose*** |
| Fountas and Pinnell Benchmark Assessment System | Demonstrates overall growth for reading (accuracy, comprehension, rate, fluency, writing)  Provides teachers with more information on mid-year referrals |
| 95% Group Phonics Screener for Intervention (PSI) | Monitor short-term progress   * Letter Names and Sounds * VC/CVC * Consonant Blends * Consonant Digraphs * Silent-e * Vowel Team Spellings with Predictable Pronunciations * Vowel Team Spellings with Multiple Pronunciations * Vowel-r * Complex Consonant Patterns * Two Syllable Words * Three Syllable Words * Four Syllable Words * Grade Level Word Lists |
| CBM’s | Assesses short-term reading progress for fluency and accuracy |
| AIMSWeb Math | Short-term progress monitoring   * Computation * MCAP (Quantitative) |