***Rankin School District #98***

***Principal, Teacher, Parent, and Student Compact***

The purpose of the compact is to build and to foster the development of school-parent partnership to help all children achieve the state’s high standards.  Responsibility for improved achievement will be shared by the student, parents, teachers, and school.

**Commitment from the Principal:**

I, Mrs. McLaughlin, support this form of parent involvement.  Therefore, I will strive to do the following:

|  |  |
| --- | --- |
| Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables our students to meet the Common Core State Standards. | Hold Student Led Conferences in the fall and winter during which this compact will be discussed as it relates to the individual student’s achievement. |
| Provide parents opportunities to volunteer in the school. | Allow parents reasonable access to staff. |

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Signature of Principal Date

**Commitment from the Reading Intervention Teacher:**

I, Myra Larkin, agree to be responsible in the following ways:

|  |  |
| --- | --- |
| Provide high quality curriculum that enables students to make progress. | Notify parents of changes affecting attendance, achievement, or behavior. |
| Provide open communication between parents and teachers. | Available to staff and parents. |
| Participate in October and February conferences. | Provide feedback to parents regarding student progress and practical strategies for supporting the intervention curriculum at home. |

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Signature of Intervention Teacher Date

**Compact Continues on Back**

**Commitment from the Parent/Guardian:**

Communication between teachers and parents is important.  As a parent or adult who has responsibility for the child, I will attend at least one parent-teacher conference during which this compact will be discussed as it relates to my child’s achievement.  I will read each progress report and talk to my child about it.  I understand that I will have reasonable access to my child’s teachers and with opportunities to volunteer in the school.

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, agree to be responsible for supporting the learning of my child.  Examples of ways I can help my child include but are not limited to the following:

|  |  |
| --- | --- |
| Establishing a time and place for homework. | Supporting the school in its efforts to maintain proper discipline- particularly in the areas of being respectful, responsible, and safe. |
| Ensuring homework is completed. | Monitoring attendance. |
| Reading progress reports and report cards. | Respecting all school staff. |
| Discussing progress reports and report cards, daily assignment book entries, and home reading books with my child. | Participating in conferences and communicating with my child’s teachers about questions or concerns as they arise. |
| Volunteering in my child’s school when I am able. | Assisting my child in learning to resolve conflicts in a positive way. |
| Checking my child’s folder and assignment book for home/school communication. | Promoting positive use of my child’s extra-curricular time. |
| Monitoring television and device time. | Enforcing timely bedtime routines. |

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Signature of Parent or Guardian Date

**Commitment from the Student:**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, agree to be responsible for improving my achievement in the following ways:

|  |  |
| --- | --- |
| Attending school regularly. | Asking for help when I need it. |
| Coming to class prepared. | Completing homework each day. |
| Respecting and cooperating with other students and adults. | Supporting and abiding by all school rules and codes of conduct. |
| Listening and participating in class. | Sleep 8-10 hours each night. |
| Eating a nutritious breakfast. | Doing my best each day. |
| Giving my parents notes from school and talking to them about my assignment notebook. | Read 2 steps (30 minutes) at home daily. |

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Signature of Student Date